**Période 3**

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| **Mobiliser le langage dans toutes ses dimensions** | | | | | | | | | | | | | |
| L’écrit | | | | | | | | | | | | | |
| https://s-media-cache-ak0.pinimg.com/736x/55/93/dd/5593ddea0726451070f749112501cafd.jpg | J’associe les lettres identiques | | | | | | http://img.over-blog.com/500x365/3/07/08/00/boite-rouge-03.jpg | J’associe les lettres identiques | | | | | |
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| Le geste graphique | | | | | | | | | | | | | |
|  | Je complète le mandala collectif | | | | | | https://cdn3.blovcdn.com/bloglovin/0533c261a09873e7b1739d6999567a969965370f/g/aHR0cCUzQSUyRiUyRmVrbGFkYXRhLmNvbSUyRmZSU0hWcFFFTDFtVEpLWUU3d3Z5UlIyZEF2MCU0MDc2NHg1NjYuanBn | Je reproduis des graphismes sur les plastifiches | | | | | |
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| **Construire les premiers outils pour structurer sa pensée** | | | | | | | | | | | | | |
| Découvrir les nombres et leur utilisation | | | | | | | | | | | | | |
| http://chdecole.ch/wordpress/wp-content/uploads/2014/01/pingouin-286x300.png | J’associe les différentes représentations du nombre | | | | | |  | Je complète une quantité | | | | | |
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| Explorer des formes, des grandeurs, des suites organisées | | | | | | | | | | | | | |
|  | Je reproduis un modèle | | | | | | http://i2.cdscdn.com/pdt2/8/5/8/1/200x200/auc6923436028858/rw/jeu-d-equilibre-la-tour-infe.jpg | Je reproduis un modèle | | | | | |
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| http://www.celda.fr/celda/Cat_Images/g/CAS0463900_0_w_g.jpg | Je reproduis un modèle | | | | | |  | Je classe les éléments du plus petit au plus grand | | | | | |
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| **Explorer le monde** | | | | | | | | | | | | | |
| Se repérer dans l’espace | | | | | | | | | | | | | |
| http://extranet.editis.com/it-yonixweb/IMAGES/300/P3/3133093331861.JPG | Je replace les éléments au bon endroit | | | | | | http://www4.ac-nancy-metz.fr/mathsjuniors/IMG/cache-300x409/jpg_Le_lapin_et_le_renard-la_grille2-300x409.jpg | Je replace les éléments au bon endroit | | | | | |
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| Explorer le monde du vivant | | | | | | | | | | | | | |
| http://www.animal-expo.com/datas/up/img/animaux_ensemble.jpg | Je classe les animaux en fonction de leur mode de déplacement | | | | | | http://p3.storage.canalblog.com/30/75/265362/91607133.jpg | J’associe les sons identiques | | | | | |
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| Explorer le monde des objets | | | | | | | | | | | | | |
|  | Je visse et je dévisse | | | | | |  | Je trie les éléments en fonction de leur magnétisme | | | | | |
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| Plateaux ajoutés… | | | | | | | | | | | | | |
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