**Période 4**

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| **Mobiliser le langage dans toutes ses dimensions** | | | | | | | | | | | | | |
| L’écrit | | | | | | | | | | | | | |
| http://1.bp.blogspot.com/-2aJT1yCkhHc/TwDgOiyUkcI/AAAAAAAAA70/BIP1d6Yxkbk/s1600/lettres+melees+exemple.jpg | Je retrouve les lettres identiques | | | | | | J'apprends à lire | Je reconstitue les mots | | | | | |
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| Geste graphique | | | | | | | | | | | | | |
|  | Je reproduis les modèles | | | | | | http://pmcdn.priceminister.com/photo/Graphisme-Decouverte-D-Eveil-Et-Jeux-Autre-913666532_ML.jpg | Je reproduis des graphismes sur les plastifiches | | | | | |
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| **Construire les premiers outils pour structurer sa pensée** | | | | | | | | | | | | | |
| Découvrir les nombres et leur utilisation | | | | | | | | | | | | | |
| http://www.fiche-maternelle.com/roue-jeu-chiffre.jpg | J’associe les différentes représentations du nombre | | | | | | http://i72.servimg.com/u/f72/17/04/49/32/p1030419.jpg | Je complète une quantité | | | | | |
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| http://static.fnac-static.com/multimedia/FR/Images_Produits/FR/fnac.com/Visual_Principal_340/1/3/9/4005556242931.jpg | J’associe les différentes représentations du nombre | | | | | | http://ekladata.com/bgqXIgEHcgFEohRdx_mt7TxoLtE.png | Je complète le chiffre manquant | | | | | |
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| Explorer des formes, des grandeurs, des suites organisées | | | | | | | | | | | | | |
| http://www.didacto.com/6079-thickbox_default/lapin-magicien.jpg | Je reproduis un modèle | | | | | | FORMES GEOMETRIQUES AU QUOTIDIEN | J’associe deux formes identiques | | | | | |
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| http://storage.canalblog.com/20/48/878090/66926363.gif | Je reproduis un modèle | | | | | | http://www.lilot-educatif.com/modules/headerslideshow/images/normal/Perception-tactile2.jpg | J’associe deux formes identiques | | | | | |
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| **Explorer le monde** | | | | | | | | | | | | | |
| Se repérer dans l’espace | | | | | | | | | | | | | |
|  | Je complète le sudoku | | | | | | http://static.jeux-descartes.fr/img/products/3070900083530_1.jpg | Je reproduis un modèle | | | | | |
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| Explorer le monde des objets | | | | | | | | | | | | | |
|  | J’utilise les cadenas | | | | | |  | Je poinçonne la feuille | | | | | |
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|  | J’utilise la loupe | | | | | | http://extranet.editis.com/it-yonixweb/IMAGES/300/P3/3133093051516.JPG | Je reproduis un modèle | | | | | |
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| Explorer le monde du vivant | | | | | | | | | | | | | |
|  | Je trie les éléments en fonction du critère Vivant/Non vivant | | | | | |  | Je classe les éléments en respectant l’ordre chronologique | | | | | |
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