**Période 5**

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| **Mobiliser le langage dans toutes ses dimensions** | | | | | | | | | | | | | |
| L’oral | | | | | | | | | | | | | |
|  | Je retrouve les lettres identiques | | | | | | http://4.bp.blogspot.com/-h9Mupx9Ng6Q/UL96QD-jvBI/AAAAAAAAC24/qxhYl3gsjL0/s1600/J%27entends+-+Je+n%27entends+pas_A.jpg | Je reconstitue les mots | | | | | |
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| L’écrit | | | | | | | | | | | | | |
| http://csimg.webmarchand.com/srv/FR/2902932876339/T/340x340/C/FFFFFF/url/puzzle-en-bois-chenille.jpg | J’associe deux graphies | | | | | | http://www.socloz.com/images/product/large/837644/oxybul-jeux-pour-apprendre-premier-jeu-de-mots-et-de-lettres-magnetiques.jpeg | Je reconstitue des mots en écriture scripte | | | | | |
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|  | J’essaie d’écrire des mots | | | | | |  | Je retrouve les mots | | | | | |
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| Le geste graphique | | | | | | | | | | | | | |
| http://extranet.editis.com/it-yonixweb/IMAGES/300/P3/3133093422095.JPG | Je reproduis des formes | | | | | |  |  | | | | | |
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| **Construire les premiers outils pour structurer sa pensée** | | | | | | | | | | | | | | | |
| Découvrir les nombres et leur utilisation | | | | | | | | | | | | | | | |
| http://www.jeprogresse.com/905-1762-thickbox/sur-le-chemin-des-chiffres.jpg | J’associe les différentes représentations du nombre | | | | | | |  | Je complète une quantité | | | | | | |
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| http://www.jeuxetjouetsenfolie.fr/image/58133/1200x900/0/goula-55156-apprendre-a-compter-calculer.jpg | J’associe les différentes représentations du nombre | | | | | | |  | Je complète le chiffre manquant | | | | | | |
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| Explorer des formes, des grandeurs, des suites organisées | | | | | | | | | | | | | | | |
| http://www.pichon.fr/datas/produits/images/9289_1.jpg | Je reproduis un modèle | | | | | | | http://www.1001chouettesjeux.fr/wp-content/uploads/2013/03/bahuts_malins_ouvert2.jpg | Je reproduis un modèle | | | | | | |
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| http://idata.over-blog.com/1/35/46/64/suite-4/pyramide-2.jpg | Je reproduis un modèle | | | | | | | http://pedagogie2.ac-reunion.fr/col-terrainfayard/08-projets/tangram/images/tangram-couleurs.jpg | Je reproduis un modèle | | | | | | |
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| http://static.alipson.fr/m107/p10809/p1.jpg | Je reproduis un modèle | | | | | | |  | Je reproduis un modèle | | | | | | |
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| **Explorer le monde** | | | | | | | | | | | | | |
| Se repérer dans l’espace | | | | | | | | | | | | | |
| http://extranet.editis.com/it-yonixweb/IMAGES/300/P3/3133093420770.JPG | Je reproduis un modèle | | | | | | http://www.google.fr/url?source=imglanding&ct=img&q=http://ekladata.com/maternelles.eklablog.fr/perso/images/piky%20mosaik%20.jpg&sa=X&ei=jcVcVZ2TCsT2UueHgLAM&ved=0CAkQ8wc4Eg&usg=AFQjCNFOkxG3JFN0wLomH5d9hCYqntvL3g | Je reproduis un modèle | | | | | |
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| Explorer le monde des objets | | | | | | | | | | | | | |
|  | J’observe les propriétés des aimants | | | | | |  | Je poinçonne la feuille | | | | | |
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| Explorer le monde du vivant | | | | | | | | | | | | | |
| http://www.pichon-education.fr/datas/produits/e_zoom/15272_1.jpg | J’associe les poids identiques | | | | | | http://3.bp.blogspot.com/_SG8xjBtDzxs/TLISPd4BaWI/AAAAAAAABCU/sBcngIYvJAY/s1600/Les+animaux+et+leurs+lieux+de+vie_6.jpg | Je trie les éléments en fonction de leur lieu de vie | | | | | |
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| http://static5.depositphotos.com/1000419/418/v/950/depositphotos_4186471-Four-seasons---spring-summer-autumn-winter.-Art-tree-beautiful-for-your.jpg | Je classe les éléments en fonction de la saison qu’ils caractérisent | | | | | | http://les5sens.files.wordpress.com/2009/09/cropped-5-sens1.jpg | Je trie les éléments en fonction des sens qu’ils représentent | | | | | |
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| Explorer le monde de la matière | | | | | | | | | | | | | |
|  | Je trie les éléments selon un critère : Flotte ou non | | | | | |  |  | | | | | |
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| Plateaux ajoutés… | | | | | | | | | | | | | |
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